

OUTDOOR LEARNING FOR SCHOOLS, BY

SUBJECT: Art, Personal Development **DATE:** February **DURATION OF LESSON:** 1hr

ASSUMED PREVIOUS KNOWLEDGE:

Able to recognise shapes and awareness of emotions/feelings

LEARNING OBJECTIVE:

To explore the surrounding environment, developing communication, observation, self-awareness and inclusion.

SUCCESS CRITERIA:

- Able to correctly identify shapes in nature.
- Able to recreate the chosen shape during independent task
- Inclusion of others during group independent task

INTRODUCTION:

Link to Valentine's Day and individualism. What does the image of a heart symbolise and what does it look like? If we made a heart, what materials could we use to symbolize somebody is brave? Kind? Caring? Funny?

MAIN TEACHING INPUT:

Reflection first. Split your class into groups to draw a person who represents the qualities of a good team player.

How would they draw somebody who is good at listening? Good at including others? Good at problem solving?

A heart comes in many different shapes and sizes and can be made up of many different pieces.

Challenge your class to find as many heart shapes in their surroundings and note down what materials they're made of.

Revisit the reflection exercise, which of the hearts they found would best suit a kind, happy, funny, caring person etc.

INDEPENDENT TASK:

Split the class into groups. Ask each group to find natural materials in their surroundings (emphasise the importance of not damaging living plants). Ask them create a 2D heart (Key Stage 1) or 3D heart (Key Stage 2). The materials should reflect an aspect they want to convey to the rest of the class. i.e. a heart made of grass is soft to demonstrate kindness.

PLENARY:

- Have the children worked together to build a heart shape? See if they can include every person from their group in the building. (EYFS)
- Each group presents their heart to the rest of the class, explaining why they chose each material (Key Stage 1).
- Have the class think of why a group used specific materials to create their heart before the group reveal the reason (Key Stage 2)

WE'D LOVE TO SEE HOW THIS LESSON WORKED FOR YOU

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